

Å In a World Heritage City

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International Profile

" Our vision:

% be recognised as an international centre of research and teaching excellence, achieving global impact through our alumni, research and strategic partnerships+



- 25 October 2016 marks
 the University of Bathos
 50th Anniversary
- Our Anniversary celebrations are taking place in Bath and all around the world over the next 12 months

Facilities



- £30 million Sports Training
 Village (STV), renowned as
 one of the best in the UK
- ⁷ 24 hour library
- ⁷ 1600 computers on campus
- Dedicated Student Support Services
- NUS/UKCISA Internationalised
 StudentsqUnion of the Year
 2015

Investment



- We are investing £100m in our campus:
- " A new hub for learning and teaching
- More high quality accommodation
- " New Centre for the Arts
- Updated and expanded learning and research spaces
- "Find out more at www.bath.ac.uk/campusinvestments

Facts and Figures

- ["] Modern campus . 2km from the city centre
- [~] 17,000 students enrolled (11,000 UG & 5,000 PG)
- Over 30% come from outside the UK representing over 100 nationalities
- 230 exchange students
- 54% male students
- 46% female students

Employability

- ["] Ranked 5th for graduate employment after six months in The Guardian University Guide 2017
- ["] Our alumni are in the top ten for graduate earnings
- ["] Links with over 7,000 employers

National Rankings and Reputation

- In Top 15 of national league tables (10th in The Guardian)
- **First** in the Times Higher Education 2015 Student Experience Survey
- In the 2016 National Student Survey, the overall satisfaction of our students was 90% - four points above the national average of 86% for UK Higher Education Institutions
- The Times and The Sunday Times Good University Guide 2016 ranked us 7th nationally for graduate

International Rankings and Reputation

- **159th** in the 2015/16 QS World University Rankings
- *154th* in the 2016 Leiden Ranking (up from 179th last year)
- [∞] Bath has been ranked as the number 1 university in Europe and 7th globally in the QS ± op 50 under 50q
- **64th** for Employer Reputation in QS
- **82nd** (top 20%) in 2016 THES International Outlook Ranking

Research at Bath

- We are committed to excellence in research, with a focus on real-world impact and a true spirit of interdisciplinary collaboration
- Our research grants and contracts portfolio is worth around £120 million
- We have over <u>40 Research Centres and</u> <u>Institutes</u> ranging from Aerospace Engineering to Water Innovation and Work & Employment

Research at Bath



Brunel University

Our History

Established as Brunel University in 1966 Contemporary of Bath, Warwick and Loughborough Excellent research links with industry, commerce and the professions Market leader in sandwich courses Outstanding graduate employment record



Campus

"£300 million of investment in buildings and facilities has ensured that the University campus is one of its major assets;

"outstanding residential accommodation 4,549 rooms;"

"a £6.5-million outdoor sports complex and a £7-million indoor athletics and netball centre;

"award-winning Assistive Technology Centre for disabled students;

"academic facilities that include flight, driving and train simulators, 3D body scanner, motion-capture equipment and MRI scanner, occupational therapy suite, extensive sports labs and performing arts studios.



Our People . Staff, Students

- ~2,454 Staff
- 1,263 Academic
- 1,191 Support



- "13,504 Students
- 9,724 Undergraduate (12% overseas)
- 2,717 Master B (42% overseas)
- 1,063 Doctoral (50% overseas)

"Students from >130 countries
"Excellent record of widening participation
"Over 100,000 Alumni scattered across the globe

Brunel University London

- 3500 Engineering students
 - 100s of research collaborations with business
- 13th largest income from Innovate UK
- 33rd largest share of HEFCE QR funding
- 33rd largest EPSRC portfolio
- Two prestigious IMRCs from EPSRC
- Two UKRPIF awards from HEFCE





Research Themes

Energy Futures

Advanced Powertrain and Fuels Energy efficient and Sustaina Technologies Smart Power Networks Resource Efficient Future Citi



Materials and Manufacturing

Structural Integrity Liquid Metal Engineering Micro-Nano Manufacturing Materials Characterisation and Processing Design for Sustainable Manufacturing

Environment, Health and Societies

Environment and Health Ageing Studies Synthetic Biology Biomedical Engineering Health Economics



Our successes are reflected in the rankings

- "Ranked 93rd in the world and 10th in the UK for Engineering and Technology
- One of the worldos top universities under 50 years old; currently at number 35
- In the top 10% of universities worldwide for International outlook





Our vision

To be world leading, within all its specialist areas of science, engineering, technology, design and business



Our history

- " Founded in 1821 as the world's first Mechanics Institute
- " Eighth oldest higher education institution in the UK



George Heriot, financier to King James VI and benefactor of education in Edinburgh (1563 - 1623)

James Watt, the great 18th Century Scottish engineer and pioneer of steam power

50 Years

Royal Charter - 50th anniversary



2016 marks 50 years since Heriot-Watt was awarded a Royal Charter. The Royal Charter, which gave Heriot-Watt its University status, was granted by Queen Elizabeth II on 4 March 1966. The Royal Charter was awarded in recognition of Heriot-Watt's long-standing heritage, strengths,



A top 100 University under 50 years

Heriot-Watt University was ranked 72 in the first international league table, coming 15th in the UK, and 3rd in Scotland.

Heriot-Watt scored highly in the "International Mix" category, ranking 14th overall – this category looks at diversity on campus, how much each university's academics collaborate with international colleagues on research projects, the ratio of international to home staff, and the proportion of total research journal publications with at least one international co-author.

A global university



- ["]Edinburgh
- " Scottish Borders
- Órkney
- " Dubai
- " Malaysia

Highly ranked



- Guardian University Guide 2016 - ranked 18th in the UK and 2nd in Scotland
- Ranked joint 3rd in Scotland and 28th in the UK in the National Student Survey 2015
- Times/Sunday Times
 Good University Guide
 2015 38th out of
 127 institutions in the UK
 and 5th in Scotland

World-class research



- 82% of research worldclass (ranked 3* or 4*)
 - 22nd in the UK and 2nd in Scotland for ±mpactq
- 33rd in the UK overall

Research Excellence Framework (REF) 2014

Leading global thinking

"Robotarium . robotics and autonomous systems



Centre for High Speed Rail

The Lyell Centre for Earth and Marine Technology

"Shell Centre for Exploration Geosciences

"Centre for Doctoral Training in Oil and Gas (NERC)

"SU2P . photonics research with Stanford and Caltech

"Scottish Confucius Institute

Applied learning and teaching



- ["] School of Engineering and Physical Sciences
- School of Mathematical and Computer Science
- ["] School of Energy, Geoscience, Infrastructure and Society (EGIS)
- ["] School of Life Sciences
- "School of Textiles and Design
- School of Management and Languages
- Edinburgh Business School

Innovative alliances



Existing Links with UNICAMP

- " HWU-UNICAMP MoU Signed 2013
- "HWU. FAPESP Memo Signed 2014
- Active HWU-UNICAMP Cotutelle discussions
- " Brazil Strategy Group

https://www.hw.ac.uk/schools/energy-geoscience-infrastructure-society/research/brazil-strategy-group.htm

The University of Konstanz at a Glance



Young University

- **1966** Foundation of the University and first lectures (Contemprary of University of Ulm)
- **1972** Opening of the new university campus

2006 / 2007 Success in the Excellence Initiative

und 2012



The Founding Principles of the University

- " A departmental structure and a **flat hierarchy**
- An interdisciplinary approach to research, manifested in a ïcampus universityï
- " Strict **performance-based** internal funding allocation
- " Efficient centralised research and administrative services

Mission Statement . Expanding the Culture of Creativity

Our overarching strategic goals are:

Promoting creative processes in research by fostering Å

- . top-level research and research-oriented teaching
- . young researchers
- . internationalisation

Optimising research conditions

Practicing equal opportunity and family friendly policies

Strengthening our public dialogue and community engagement

The Advantages of a Small Campus University



Students: 11,776 Staff: 2,189 Professors: 194

Faculties and Departments

"Faculty of Sciences

- Mathematics and Statistics
- Computer and Information Science
- ⁷ Physics
- ² Chemistry
- [‴] Biology
- " Psychology

Faculty of Humanities

Philosophy History and Sociology Literary Studies Linguistics

Faculty of Politics, Law and Economics

- Politiks and Public Administrations
- Law
- Economics

Our Research Profile . Supporting Solutions to Global Challenges



THE-Ranking sTHE 150 under 50 Years‰ In the World No. 7, in Germany No. 1



Public Dialogue and Community Engagement

Improved efficiency by pooling all activities at the interface between the university and the general public as well as its further target groups





University of Southern Denmark



Jin Mi Triolo September 2016





SOUTHERN DENMARK

- National institution
- Five faculties. Humanities, Science, Engineering, Social Sciences and Health Sciences
- ["] 32 departments
- 6 Campuses, minly located in the southern part of Denmark
- Established in 1966. Odense University (four faculties: Humanities, Social Sciences, Health Science and Natural Sciences).
- 1998 : Merged with the Southern Denmark School of Business and Engineering and the South Jutlan niversity Centre University of Southern Denmark..



University of Southern Denmark (SDU)

Employees4,000Students32,000PhD studets1,000

	Ranking	2015	0		
	THE World Unive	301-350	A.		
	Shanghai ARWU	269			
	URAP, University Performance	258			
Faculty of Engineerin	Faculty of Health Sciences	Faculty of Humanities	Faculty of Sciences	Faculty of Business and Social Sciences	s

e - Main Campus



Faculties and campuses

Engineering	V			V		
Business and Social Sciences	~	~	V	v	V	
Humanities	V	~	~	✓		



Students 2010-2015



Staff 2010-2015





Programmes 2015/16

SDU offer 222 bachelor and master programmes (77 in English)

- . 85 bachelor programmes (13 in English)
- . 137 master programmes (64 in English)

and

- . 21 professional master programmes
- . 11 diploma programmes (continuing education at the level of BA or MA)
- . Part time studies



Sections

- ["] Active Living and Health Informatics
- ⁷ Biotechnology (Bioenergy)
- ["] Chemical Engineering
- " Design
- ["] Electrical Engineering
- " Embodied Systems for Robotics and Learning
- " Innovation and Entrepreneurship
- " Mechatronics
- " SDU Mechanical Engineering
- " SDU Civil Engineering
- " SDU Design Engineering
- ["] SDU Robotics
- Software Engineering

Centers

- " Center for Energy Informatics
- ^r Centre for Integrative Innovation Management
- " Centre for Life Cycle Engineering
- " Centre for Nano Optics
- Centre for Sustainable EngineeringOperations Management
- ⁷ NanoSYD
- " SDU UAS Center
- ["] TEK Innovation
- " TEK Technology



Program overview

Program	Inter- nation al	Dani sh
Exchange, 1 year program Bachelor level	13	
Exchange, 1 year program Master level	12	
Bachelor of Engineering	3	8
Bachelor of Science	3	3
Master of Science	2	1
Master of Science of	10	

Study structure

Exchange Programs

Recommended Study Path

Exchange for bachelor students:

- Chemical Engineering
- Information and Communication Technology
- Innovation and Business
- Integrated Design
- Interaction Design
- Learning and Experience Technology
- Manufacturing and Management
- Mechanical Engineering
- Mechatronics Engineering
- Product Development bachelor level
- Robot Systems
- Software Engineering
- Structural Engineering

Exchange for master students:

- Electronics
- Applied Physics
- Chemical Engineering
- Environmental Engineering
- Innovation and Business
- IT Product Design
- Learning and Experience Technology
- Mechatronics Engineering
- Product Development and Innovation
- Robot Systems
- Software Engineering
- Operations Management

Exchange programs is also offered by: Faculty of Science, Humanities, Social Science and Health Science

Erasmus, Bilateral and Nord Plus

The Engineering Education Model of the University of Southern Denmark (DSMI)

n DSMI applies to all engineering study programs

n Through a project based and holistic approach, DSMI focuses on the development of the students' academic, personal and learning competences. Keywords are:

- n Problem based learning
- n Student involvement
- n Responsibility
- n Working in teams
- n Creativity
- n Integration of "real" industry problems

